### STUDENT INFORMATION
- 292 Square miles
- 991 students, Grades PPCD-12
- 96% Average Daily Attendance
- Half-Day Pre Kindergarten
- Full-Day Kindergarten
- Early Childhood Education Program
- Small Class Size
- Consistently high student scores on achievement tests and TAAS
- 60% of seniors attend college or advanced training
- Computers & internet connections in all rooms

### CURRICULUM
- Writing program aligned
- Benchmarked Curriculum
- Require 26 credits for graduation
- Computer classes required in the high school as general academic and business education courses
- Advanced Placement & Pre-advanced Placement in Grades 7-12
- Art & Music programs, K-12
- PE instruction, K-12
- Special Programs
- Business & Technology Education
- Vocational Agriculture
- Family & Consumer Sciences
- Title Programs
- Special Education (VAC)
- English as a Second Language
- Integration of general academics and industrial technology
- Criminal Justice

Equal Opportunity Policy: Lexington Independent School District does not discriminate on the basis of race, religion, sex, age, national origin, marital or veteran status, or handicap in admission or access to, or treatment or employment in, its programs and activities in compliance with applicable federal and state laws.

### LOCAL SCHOLARSHIPS
- Lions Club
- H. Perry Hester
- Go Texan (Lee County)
- Lee County A&M Club
- Chamber of Commerce 4H/FFA Lee County Livestock Show
- Jason Beauchamp C&W Company Donnie Stifflemire Memorial
- Garden Club
- ATPE
- Band
- ALCOA
- Masonic Lodge
- Wal-Mart
- American Legion Eastern Star

### EXTRACURRICULAR ACTIVITIES
- Cross Country (B & G)
- Football (B)
- Volleyball (G)
- Basketball (B & G)
- Track (B & G)
- Tennis (B & G)
- Golf (B & G)
- Softball
- Baseball
- BPA
- Yearbook
- Newspaper
- Band
- FFA
- FCCLA
- Student Council
- PAL
- PIP
- Little Dribblers
- Active Participation in all UIL Contests

### ANCILLARY AND BOOSTER ORGANIZATIONS
- Band
- Athletic
- Parent Volunteers
- FFA
- Vocational Advisory Council
- Facilities Committee

Rev. 1/03/2006 ct/hj/cpp
THE COMMUNITY AND THE SCHOOL DISTRICT

Lexington, with a population of approximately 1000 citizens, is a small rural community located 50 miles east of Austin and 55 miles west of Bryan and College Station.

Conservative in nature, the community is family oriented and retains traditional values. With a rich historical background dating back to 1824, Lexington is viewed as a good place to raise a family. The area has several active service organizations including Lions Club, Volunteer Fire Departments, Volunteer EMS, American Legion, American Legion Auxiliary, Community Chamber of Commerce, Masonic Lodge, and Eastern Star, as well as a rich base of denominational churches.

The school district has strong academic and vocational programs.

A comprehensive guidance and counseling program covers all grades with three counselors working for the emotional, academic, and career choice needs of the students. The district’s 991 students are housed on three campuses. The high school and middle school are on one site, with the elementary school two blocks away. A $3.5 million bond election recently passed by a six to one margin. An Elementary wing, cafetorium, and play gym were constructed. Another building for Middle school students was remodeled during a second construction phase. A new middle school wing was completed in Fall 2004.

Band, athletics, career, and technology leadership programs involve approximately 75 percent of the students in grades six through 12. The band consistently ranks as sweepstakes and most UIL activities advance beyond district.

College dual credit and distance learning options are available for our high school students; Career and Technology consortiums allow students to access training in several vocations. A state of the art distance learning classroom was completed in 2002.

The academic goal of the district is to have an average of 1100 on SAT scores by the year 2004. Higher graduation requirements are in place to help facilitate this goal for current and future graduates. Middle school students are presently working on an advanced program where high school credit can be received in Algebra I, Integrated Physics and Chemistry, and Spanish.

The district encourages staff involvement in the site based and district wide decision making process. All decisions related to curriculum, staffing, budgeting, planning, staff development, and school organization will have staff and community involvement.

FACILITIES AND SERVICES

- City Park
- Lighted football, baseball, and softball fields
- Resolite track
- Lighted tennis courts
- Gas and diesel busses, serving 13 bus routes
- Community meeting rooms
- $30,000 starting teacher salary
- Generous employee benefits

PROFESSIONAL STAFF

- 86 Certified personnel
- 27% with master’s degree or above
- 75 support personnel
- Full time registered nurse
- Certified full time librarian
- Three full time counselors

THE VISION STATEMENT

Our students are well equipped both academically and socially to pursue their visions in a changing world. They are life long learners who as individuals respect other people’s cultures, ethics, and values. Students are confident, creative problem solvers who can apply what they have learned.

Our well maintained campuses are fully equipped, safe, and designed to meet the developmental needs of the students. Our professional, caring, and dedicated staff provides positive leadership for all students. They use curriculum to challenge students to develop their skills and talents. A trusting relationship and open communication between home and school ensures that each student develops pride in the community and leaves Lexington I.S.D. prepared for success. The communities served by Lexington I.S.D. are committed to supporting public education. Effective planning allows us to effectively use our resources. Our citizens, as positive role models and mentors, are willing to do everything necessary to promote educational excellence throughout the district.

ETHNIC BREAKDOWN OF STUDENTS

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anglo</td>
<td>76.1 Percent</td>
</tr>
<tr>
<td>African-American</td>
<td>11.8 Percent</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11.7 Percent</td>
</tr>
<tr>
<td>Native-American</td>
<td>.4 Percent</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>.1 Percent</td>
</tr>
</tbody>
</table>